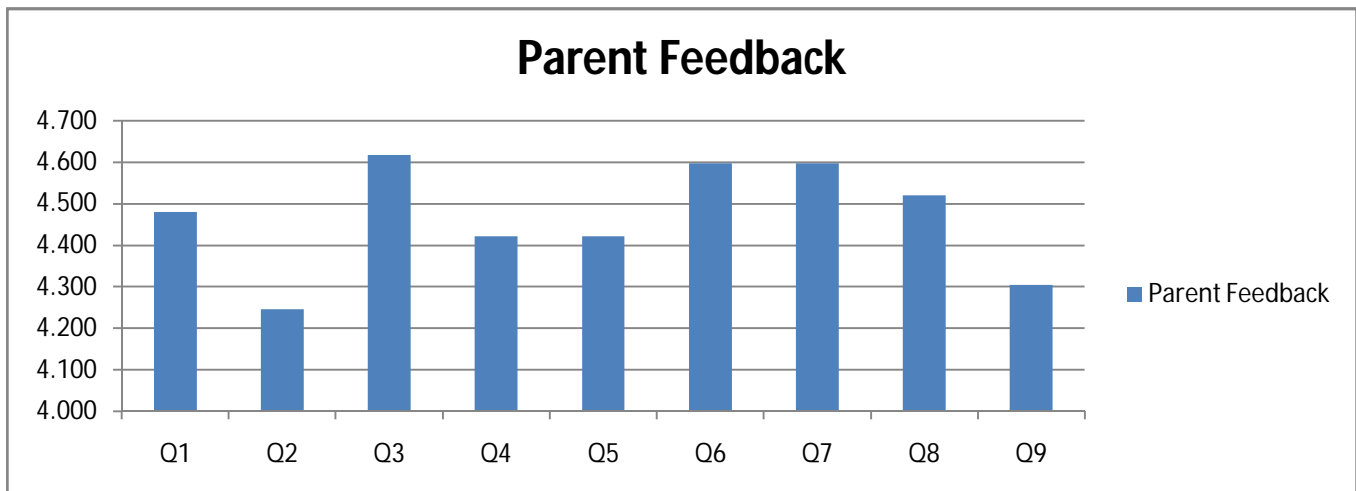
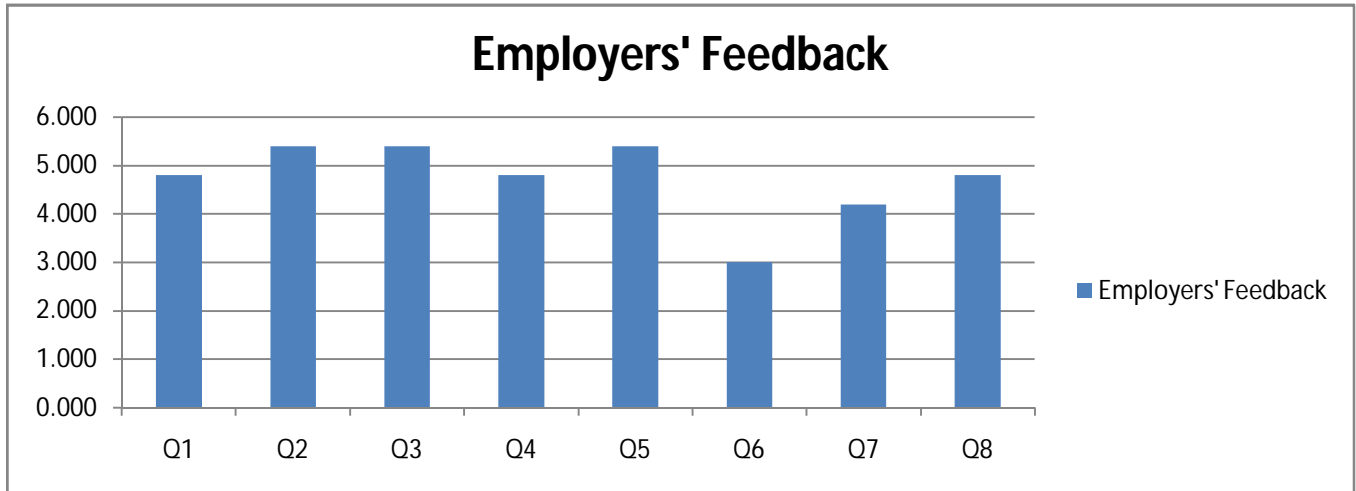
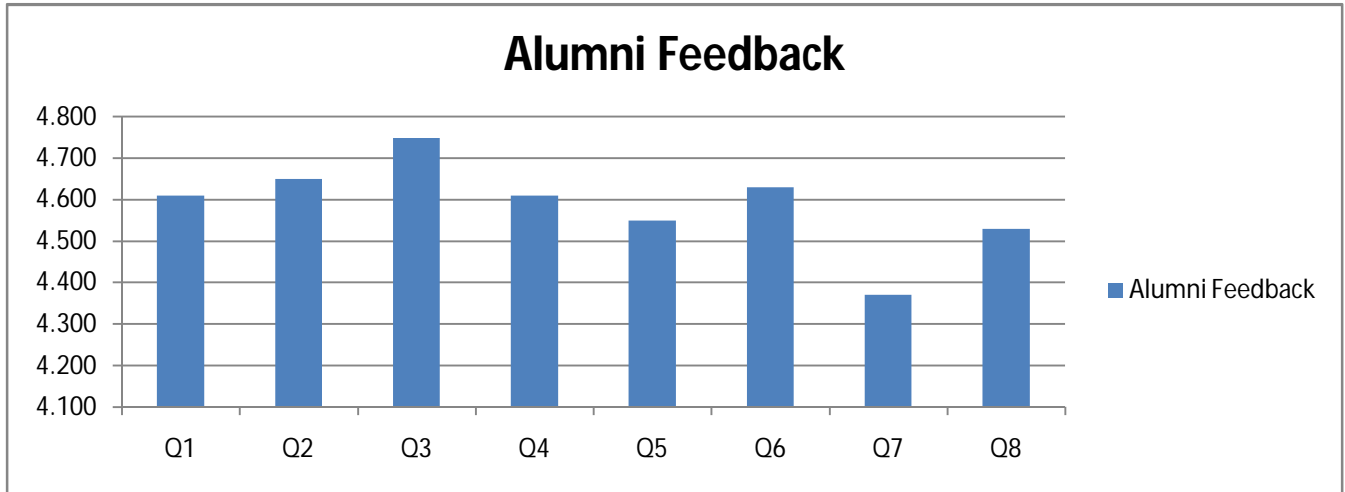
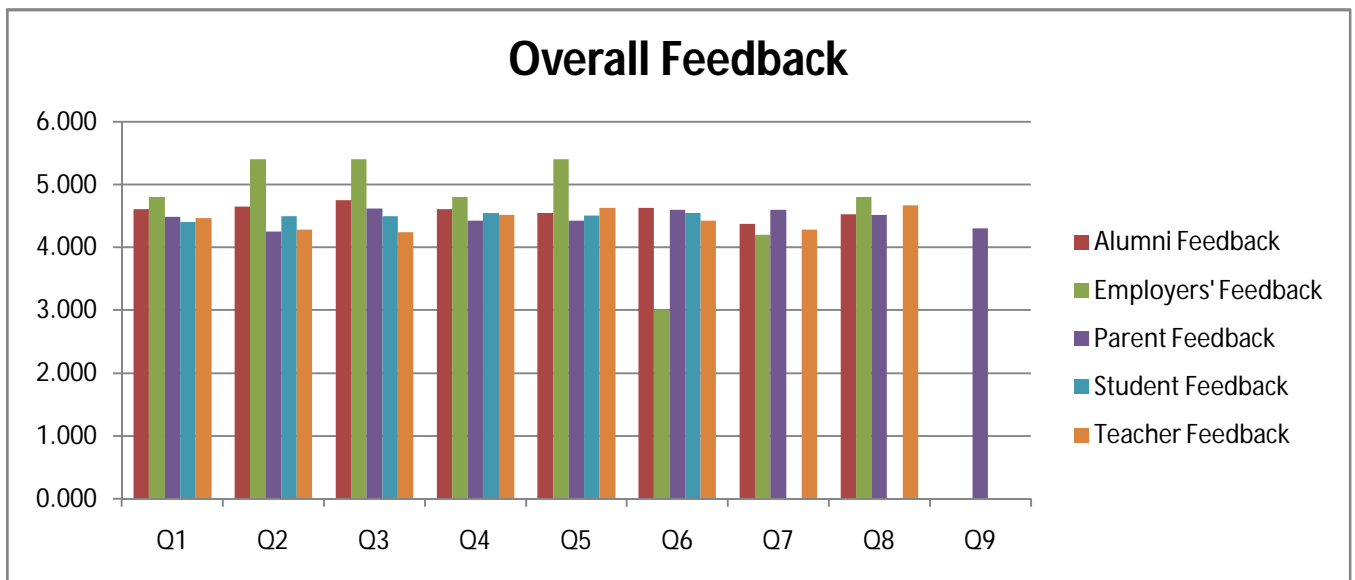
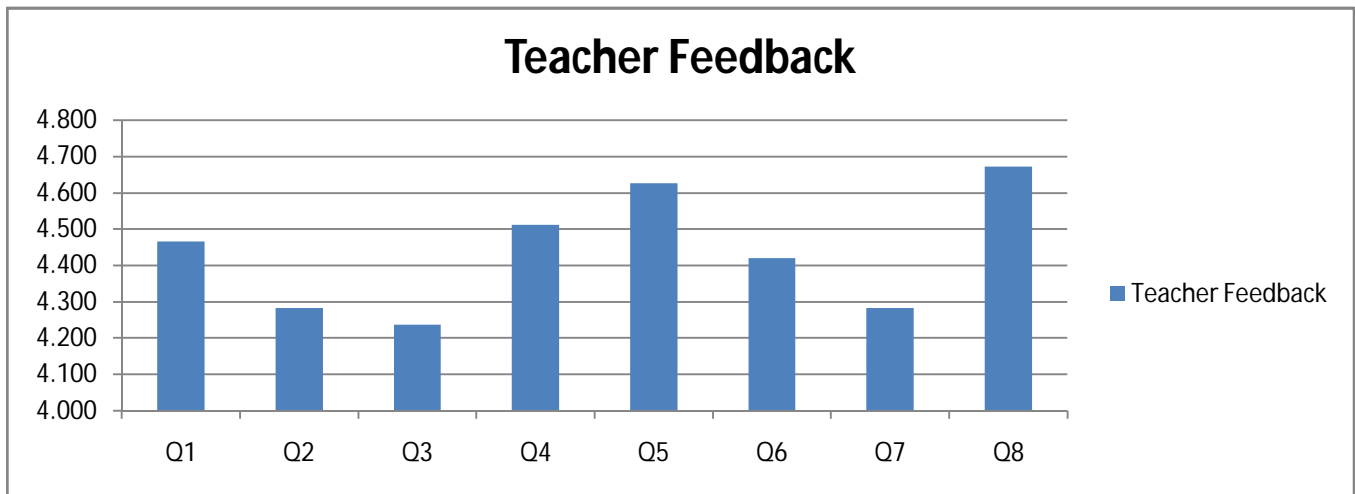
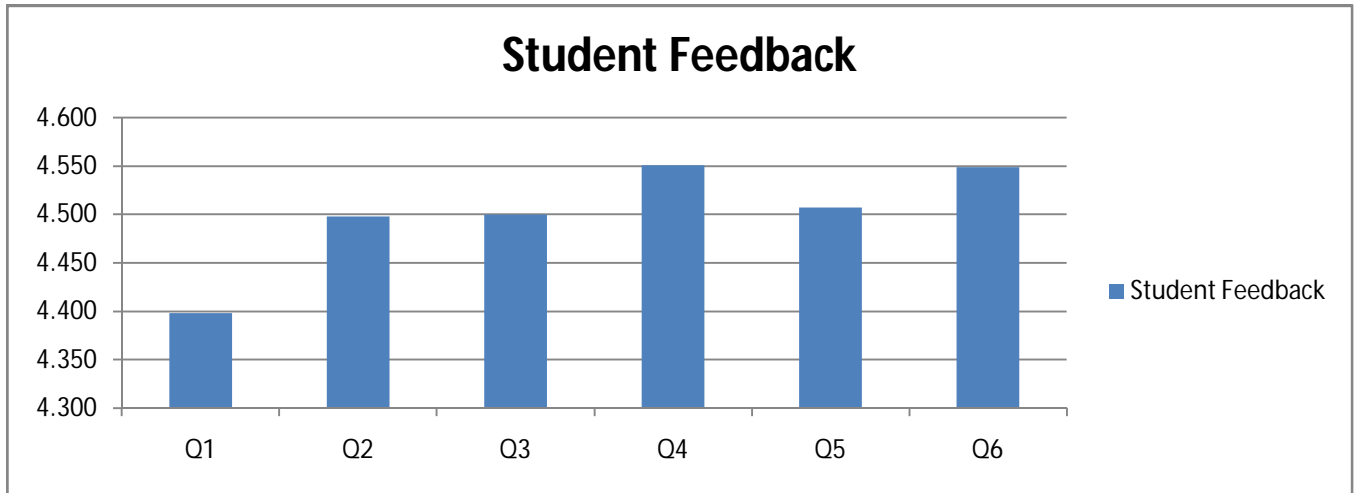


Feedback analysis for the year 2022-23

Feedback Type	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Alumni Feedback	4.609	4.649	4.748	4.609	4.550	4.629	4.371	4.530		
Employers' Feedback	4.800	5.400	5.400	4.800	5.400	3.000	4.200	4.800		
Parent Feedback	4.481	4.247	4.617	4.422	4.422	4.597	4.597	4.519	4.305	4.636
Student Feedback	4.399	4.498	4.500	4.551	4.507	4.548				
Teacher Feedback	4.466	4.282	4.237	4.511	4.626	4.420	4.282	4.672		



Feedback analysis for the year 2022-23





NETAJI SUBHASH ENGINEERING COLLEGE

Techno City, Garia, Kolkata – 700 152

2022-2023 Feedback: Analysis & Action Taken Report

FEEDBACK SYSTEM

A. Feedback on Teaching-Learning process

The college has been practicing feedbacks to help the individuals and organization as a whole to improve the performance and effectiveness of the institution. Students' performance in all courses in the curriculum is extensively assessed to achieve the intended course outcomes. The course teachers frequently assess and document learner achievement, modify instruction to improve learner attainment, participate in revision activities. The college has adopted the following surveys as an indirect assessment tools as a part for evaluation its overall performance and excellence in education.

B. Feedback on Curriculum

The institution has always been in quest of quality education. The outcome based education has been implemented across all programmes and continue to refine it aiming at achievement of excellence. Syllabus plays a vital role. The institution is committed to provide an enthusiastic and optimum learning environment to the student in order to guide them excel in today's competitive environment. As an affiliated college, we have limited scope to alter the syllabus but we can give the student additional learning resources (beyond the curriculum) besides sending recommendations of revision of syllabus to parent University through a well-designed feedback system. The institution collects the feedback on syllabus and courses from different stakeholders such as the students, teachers, alumni, parents and employers. This involves data collection on the unfolding curricular materials in order to take decision on its efficacy or otherwise. The data is analyzed and discussed the departmental academic committee for possible incorporation in the curriculum. A report has been submitted to the principal for subsequent action. The department would like to include the following learning resources in the program which enrich the curriculum:

- Flexible and choice based elective courses from professional and free elective courses offered across all programmes.
- Value added courses, industry visit and internship
- Designed based assignments and mini projects.
- Technical seminar, innovative project and poster competition.
- Courses on communication skills, professional ethics, environmental engineering and employability skills.
- Invited lectures by academicians and industry persons on latest technologies.
- Tutorial for analytical courses
- Rigorous session on social concern and group activity of preparing poster on social issues

C. Feedback on Infrastructural Facilities:

A good infrastructure, with renewed spaces, makes it possible to improve the attendance and interest of students and teachers in learning. Infrastructures play a significant role to improve the quality education and educational performance. A structure feedback has taken from the students to optimize the investment to enhance the infrastructural facilities in the campus.

D. Student Feedback:

During 2022-23, more than nine hundred courses were run covering a diverse range of topics, having a lot of elective courses in different years of different streams, offered in many instances by faculty members of Netaji Subhash Engineering College. Student feedback was provided on courses. Around three hundred students gave feedback. This provides a relatively sound basis for interpretation.

E. Employer Feedback:

During 2022-23, around twenty five employers gave us feedback regarding undergraduate syllabus. They suggested a modification on syllabus based on current trend of industry. There is strong support for the growth and diversity of the courses, and useful suggestions on topic areas that can be expanded or introduced in the future.

F. Alumni Feedback:

During 2022-23, some of our alumni contacted us for giving their valuable feedbacks regarding syllabus modifications based on outcome based teaching. Based on key findings from prior analyses, alumni were asked to rate and comment on their enjoyment of the courses and various aspects of how it was run within four year of undergraduate study.

G. Parent Feedback:

Parents agreed that the undergraduate degree programme was enjoyable for their children, commenting that the faculty members' insights and passion, as well as the group discussion, contributed greatly to their children's employment.

H. Faculty Feedback:

The overwhelmingly positive responses from participating faculty members indicate the high level of responsibilities toward respective programs. They have shown adequate interests with average to excellent ratings. Without the commitment, knowledge and passion of the faculty members, these benefits would not be possible and that acknowledgement is also evident in students' responses.

ACTION TAKEN ON FEEDBACK

The college follows a continuous review system as a measure of quality sustenance and quality enhancement. The feedbacks are collected by the concerned department, analyzed and discussed in the Departmental Academic Committee meeting. The suggestions are placed to principal for subsequent discussion in the Internal Quality Assurance Cell (IQAC)

ACTION TAKEN REPORT:

- ❖ Teaching staffs have been instructed to interact with students frequently to clarify doubts.
- ❖ Teachers are advised to arrange seminar classes to improve learning experience of students through mentoring.
- ❖ Staffs are directed to introduce additional curricular activities to the students such as aptitude classes, coding classes.
- ❖ Teaching staffs have been instructed to use web based resources like PPT, PDF, and tutorial video as and when required.
- ❖ Institution has requested the university to incorporate job & skill oriented courses.