Feedback Analysis for the Year 2019-20

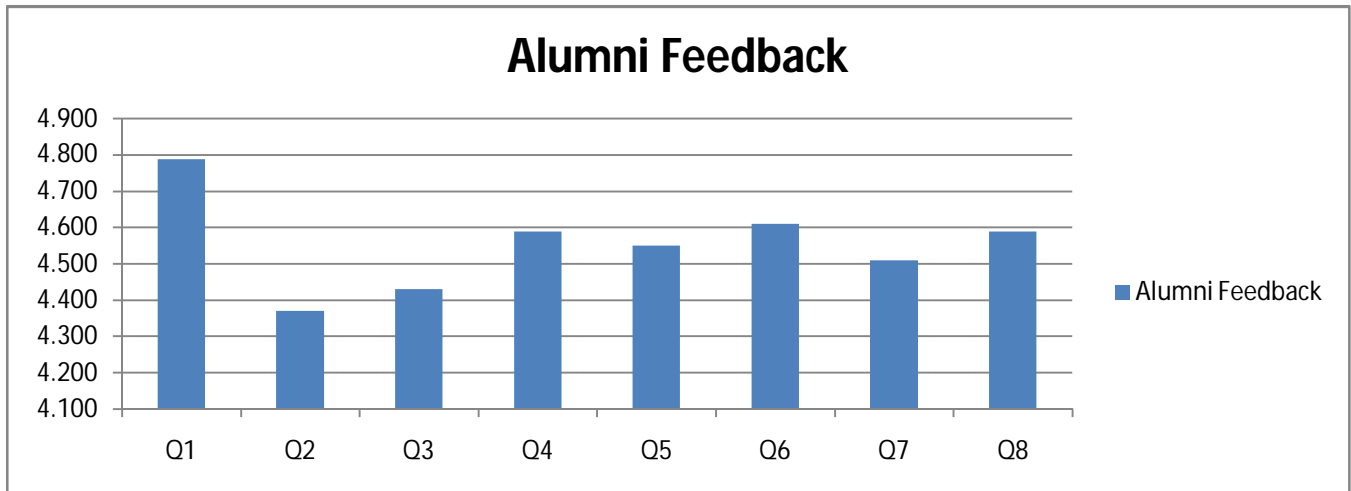| Feedback Type	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Alumni Feedback	4.788	4.371	4.430	4.589	4.550	4.609	4.510	4.589	
Employers' Feedback	4.200	4.800	4.200	6.000	4.800	4.200	5.400	3.600	
Parent Feedback	4.519	4.403	4.383	4.422	4.364	4.481	4.519	4.753	4.656
Student Feedback	4.517	4.514	4.507	4.507	4.524	4.500			
Teacher Feedback	4.420	4.534	4.420	4.718	4.534	4.328	4.511	4.534	

Alumni Feedback

Employers' Feedback

Parent Feedback

Feedback Analysis for the Year 2019-20

Student Feedback

Teacher Feedback

Overall Feedback
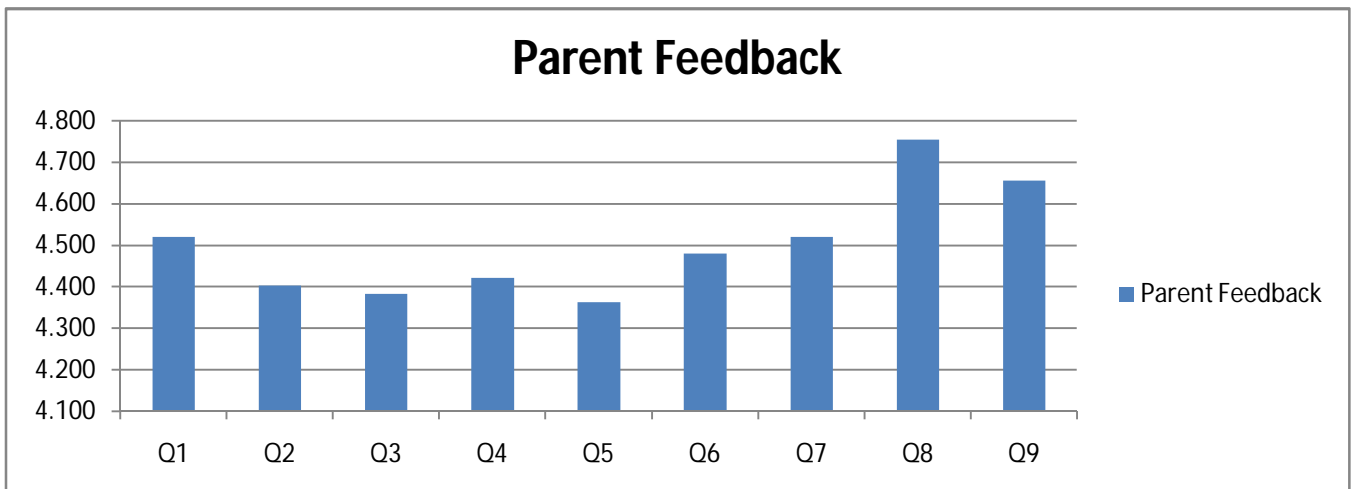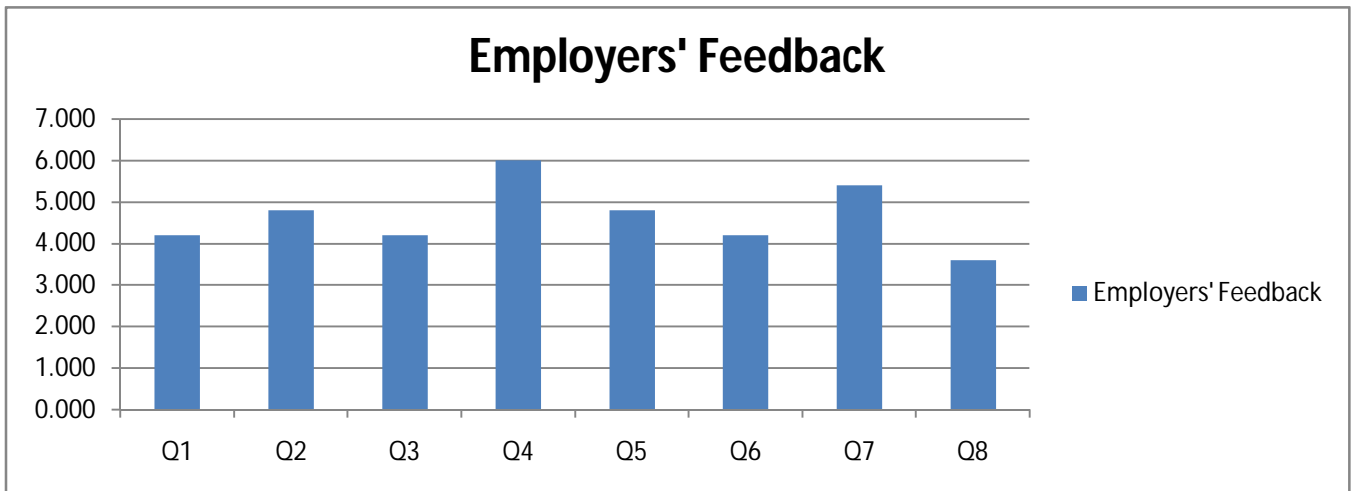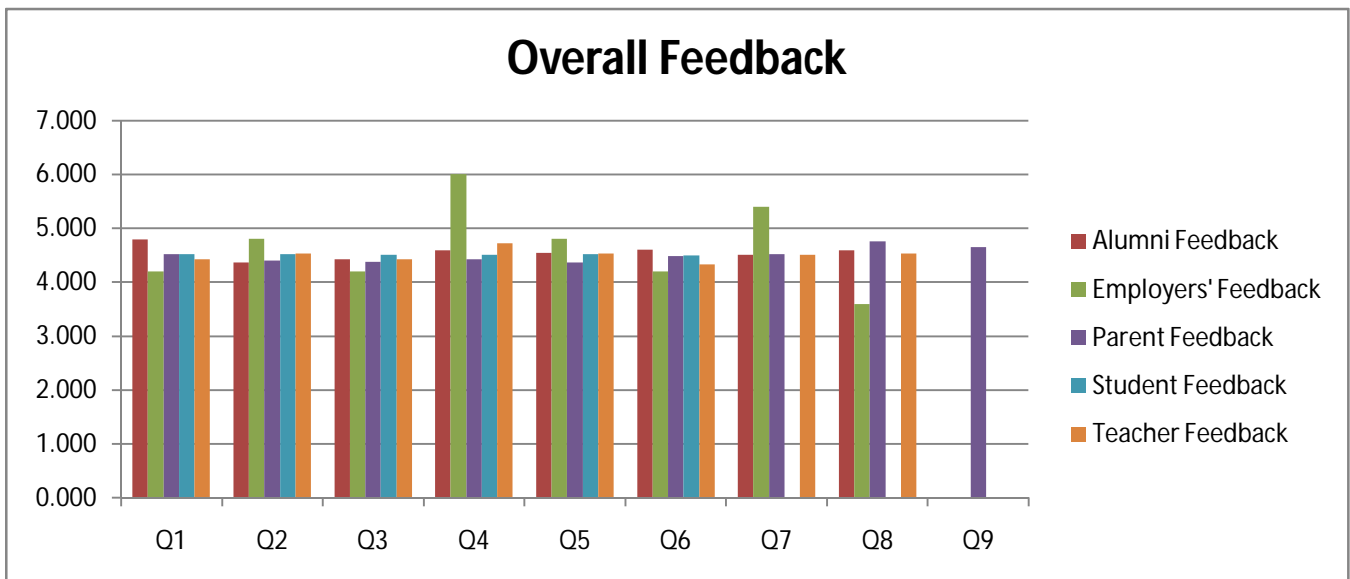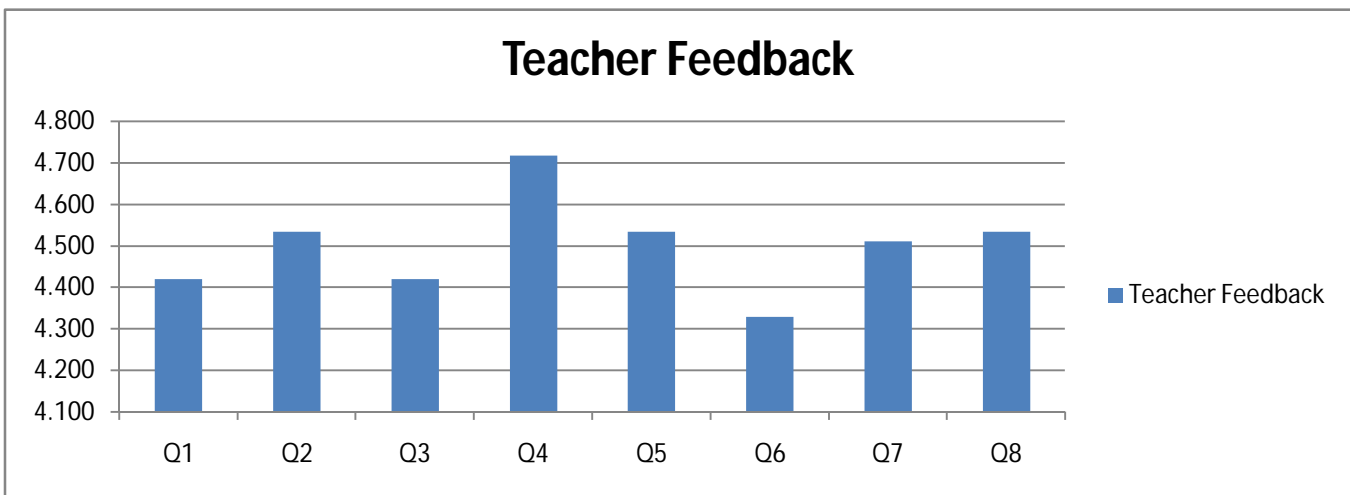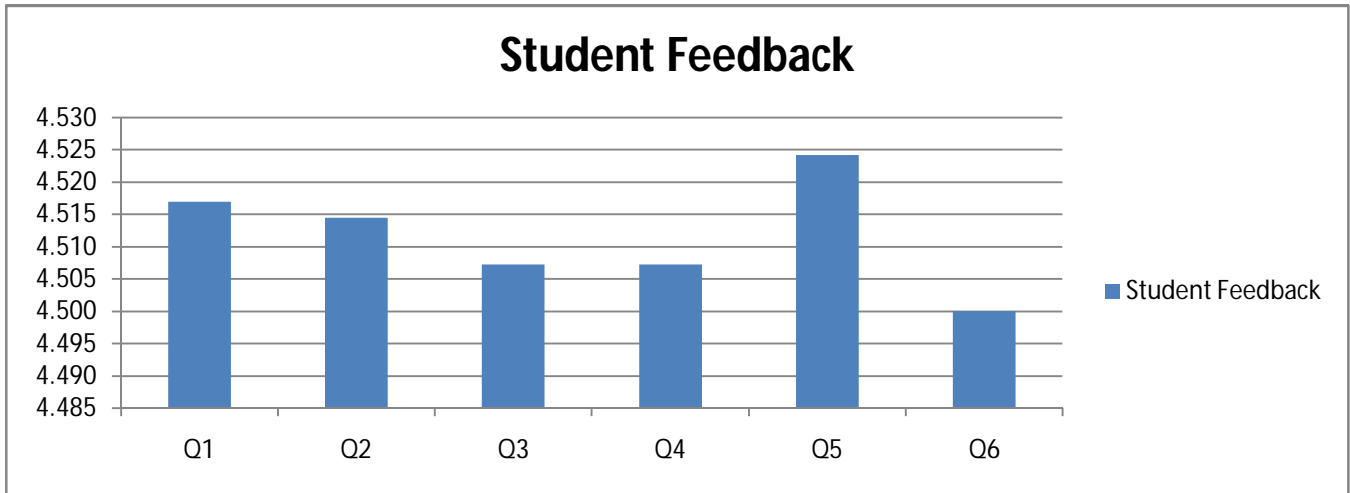
2020 Feedback - Executive Summary

Student Feedback

During 2020, more than eight hundred fifty courses were run covering a diverse range of topics, having a lot of elective courses in different years of different streams, offered in many instances by faculty members of Netaji Subhash Engineering College. Student feedback was provided on courses. Around four hundred students submitted their feedback. This provides a relatively sound basis for interpretation.

Employer Feedback

During 2020, around twenty employers agreed to submit feedback regarding undergraduate syllabus. They suggested a modification on syllabus based on current trend of industry. There is strong support for the growth and diversity of the courses, especially on information technology based industry and bio-medical industry.

Alumni Feedback

During 2020, some of our alumni contacted us for submitting feedbacks regarding syllabus modifications based on industry trend. Based on key findings from prior analyses, alumni were asked to rate and comment on their enjoyment of the courses and various aspects of how it was run within four year of undergraduate study.

Parent Feedback

Parents agreed that the undergraduate degree programme was enjoyable for their children, commenting that the faculty members' insights and passion, as well as the group discussion, contributed greatly to their children's employment.

Faculty Feedback

The responses from participating faculty members indicate the high level of responsibilities toward respective programs. They have shown adequate interests with average to excellent ratings. Without the commitment, knowledge and passion of the faculty members, these benefits would not be possible and that acknowledgement is also evident in students' responses.

Suggested Curricular Gap in University Syllabus
1. No courses on computational statistics.
3. No scope of studies on awareness of safety, health and social knowledge in all the undergraduate programmes.

Action Taken Report
1. Teaching staffs have been instructed to interact with students frequently to clarify doubts.
2. Teachers are advised to arrange seminar classes to improve learning experience of students through mentoring.
3. Staffs are directed to introduce additional curricular activities to the students such as aptitude classes, coding classes.