Feedback Analysis for the Year 2018-19

| Feedback Type	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Alumni Feedback	4.609	4.629	4.351	4.490	4.550	4.530	4.470	4.430	
Employers' Feedback	4.800	3.600	5.400	4.200	5.400	3.600	4.200	4.800	
Parent Feedback	4.695	4.344	4.266	4.617	4.364	4.519	4.597	4.558	4.305
Student Feedback	3.989	4.035	4.034	4.003	3.965	3.992			
Teacher Feedback	4.008	3.885	4.023	4.008	3.962	3.977	4.023	3.916	

Feedback Analysis for the Year 2018-19

Student Feedback

Teacher Feedback

Overall Feedback
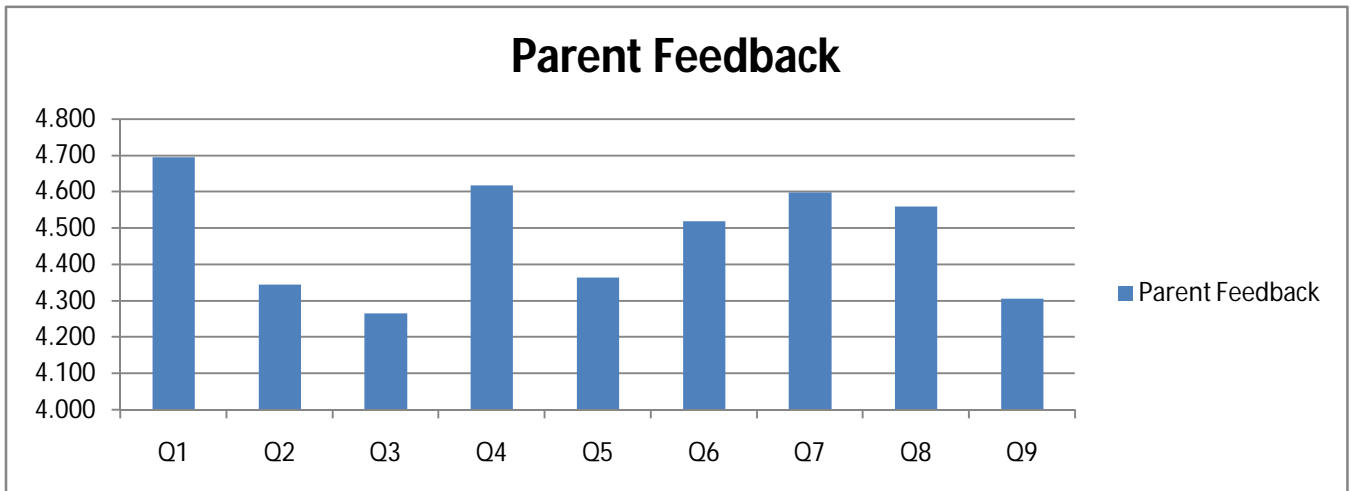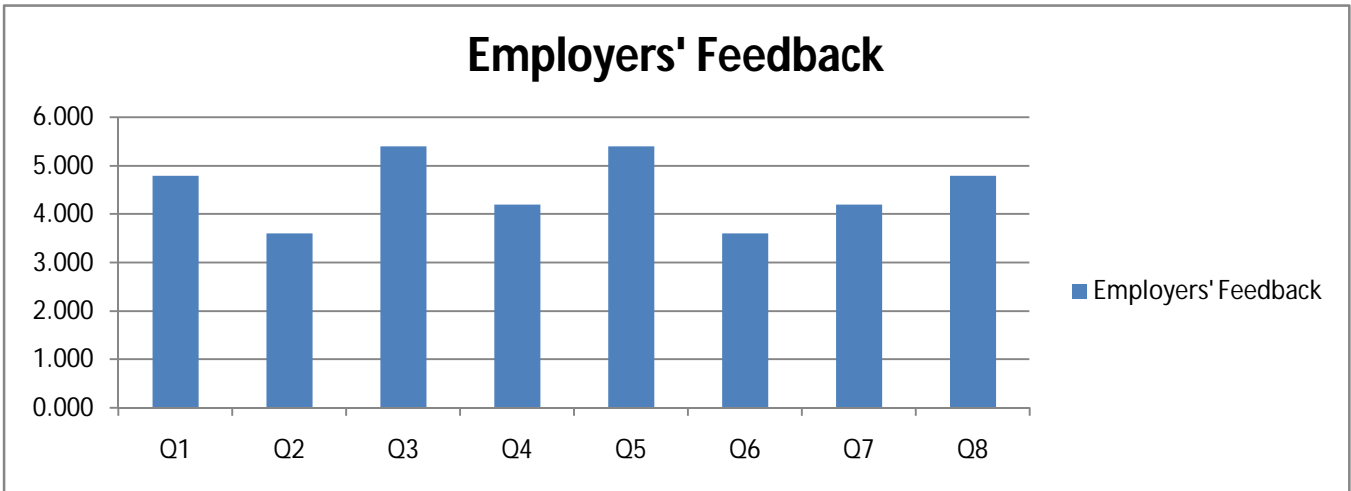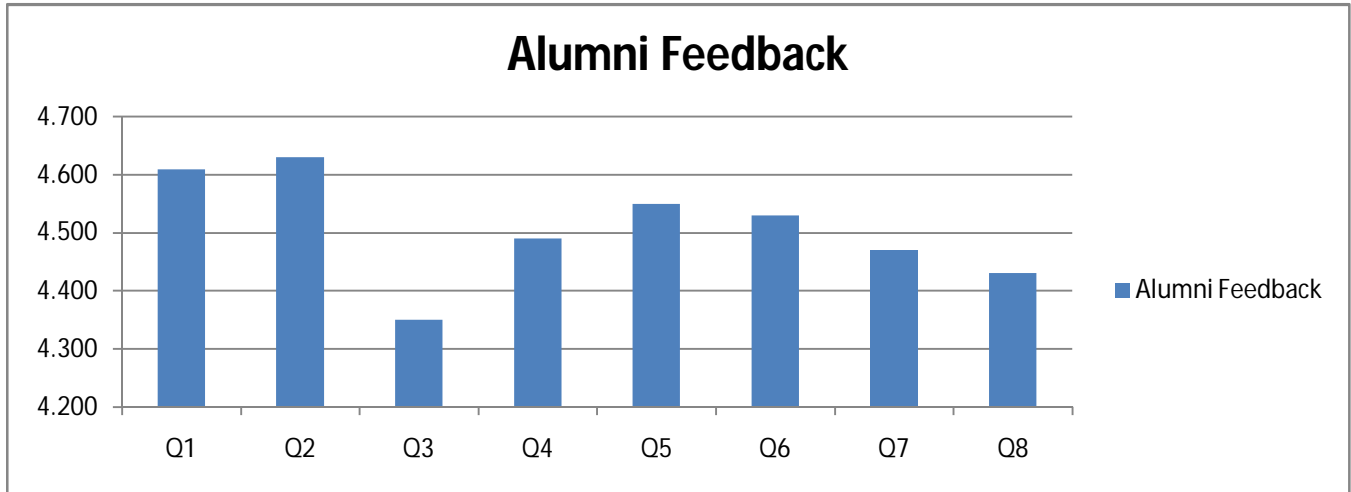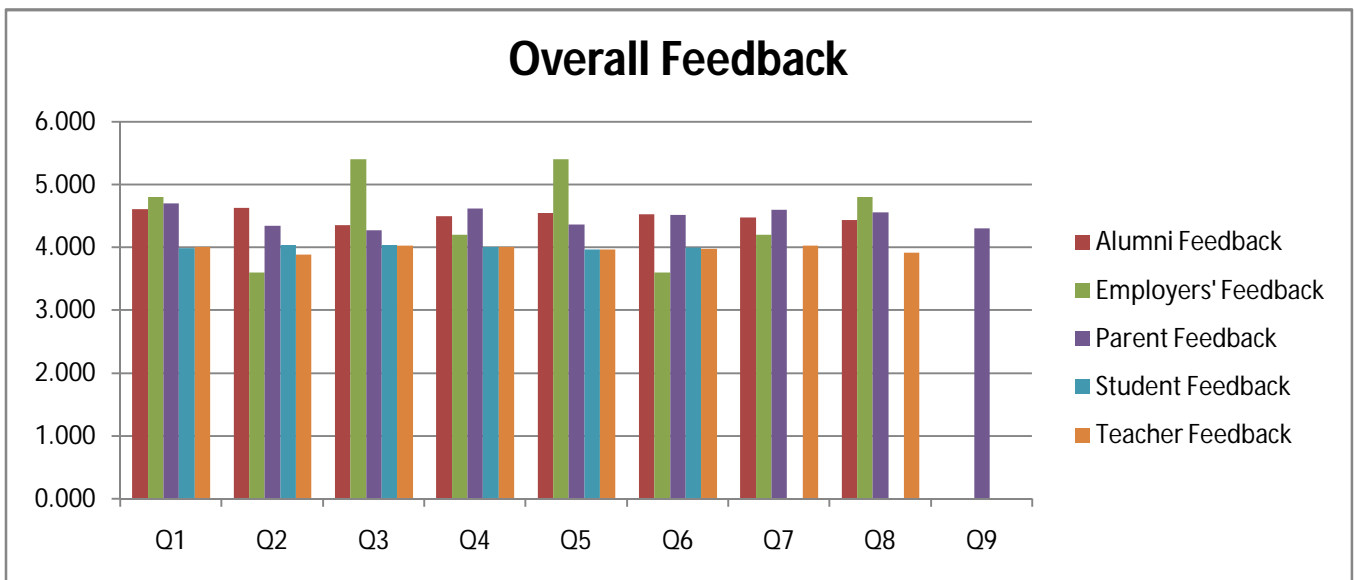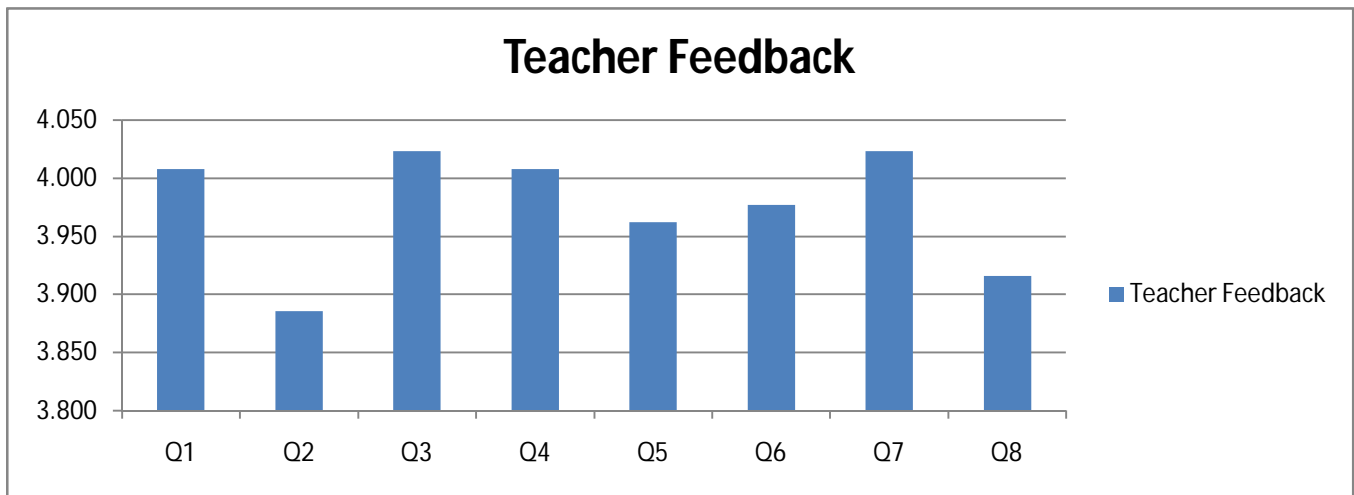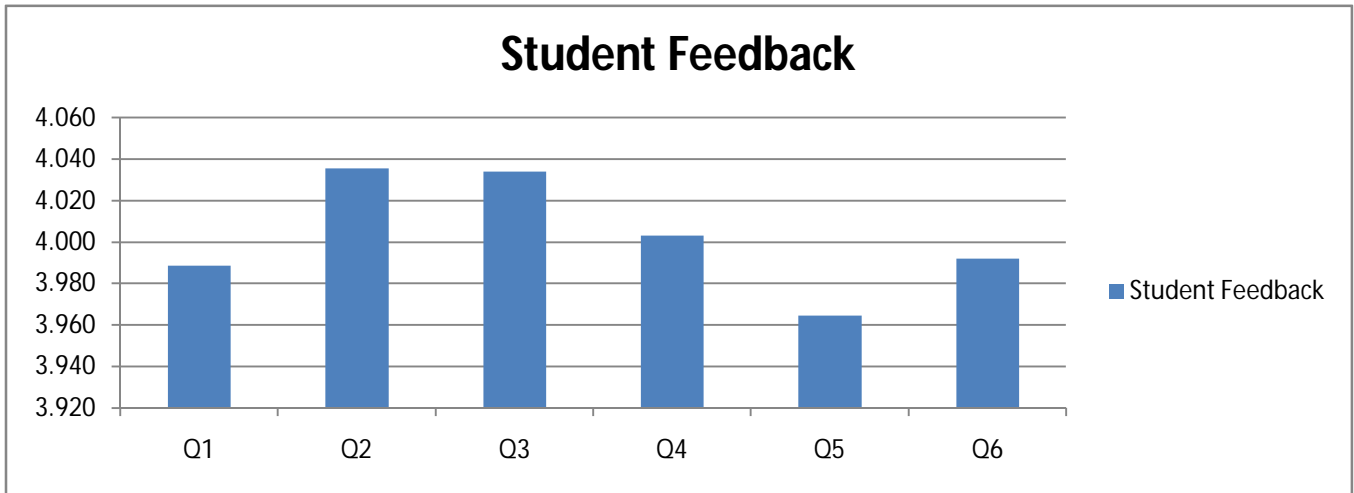
2019 Feedback - Executive Summary

Student Feedback

During 2019, more than eight hundred courses were run covering a diverse range of topics, having a lot of elective courses in different years of different streams, offered in many instances by faculty members of Netaji Subhash Engineering College. Student feedback was provided on courses. Around four hundred students submitted their feedback. This provides a relatively sound basis for interpretation.

Employer Feedback

During 2019, some employers submitted feedback regarding undergraduate syllabus. They suggested a modification on syllabus based on current trend of industry. There is strong support for the growth and diversity of the courses, and useful suggestions on topic areas that can be introduced in the future.

Alumni Feedback

During 2019, some of our alumni contacted us for giving their valuable feedbacks regarding syllabus modifications based on outcome based teaching. Based on key findings from prior analyses, alumni were asked to rate and comment on their enjoyment of the courses and various aspects of how it was run within four year of undergraduate study.

Parent Feedback

Parents agreed that the undergraduate degree programme was enjoyable for their children, commenting that the faculty members' insights and passion, as well as the group discussion, contributed greatly to their children's employment.

Faculty Feedback

Responses from faculty members indicate the high level of responsibilities toward respective programs. They have shown interests with average to excellent ratings. Without the commitment, knowledge and passion of the faculty members, these benefits would not be possible and that acknowledgement is also evident in students' responses.

Suggested Curricular Gap in University Syllabus
1. No courses on Big Data, and IoT.
3. No scope of studies on awareness of safety, health and social knowledge in all the undergraduate programmes.

Action Taken Report

1. Teaching staffs have been instructed to interact with students frequently to clarify doubts.
2. Staffs are directed to introduce additional curricular activities to the students such as aptitude classes, coding classes.
3. Institution has requested the university to incorporate job & skill oriented courses.