Netaji Subhash Engineering College, Kolkata

5.1.3 Report for Capability enhancement and development schemes

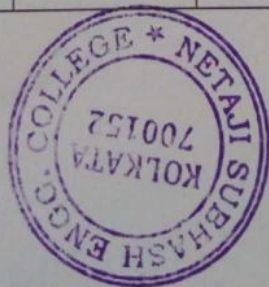# 5. Language Lab Reports

NETAJI SUBHASH ENGINEERING COLLEGE

BASIC ENGINEERING AND SCIENCES

Report for Year : 2017-18

LANGUAGE LAB

Language communication plays a key role in bridging the gap between the steps from the school to corporate exposure. Communicative method for learning languages combines extensive, high-quality content with flexible and interactive multimedia technology. Language Learning Software used in Language Laboratories equips learners' access to multifarious resources for independent and supplemental learning. It acts as a platform for learning, practicing and producing language skills through interactive lessons and communicative mode of teaching. This comprehensive language-learning method acts as a total solution for self-teaching, as well as a teaching support to formal courses. Through a wide range of activities, the language laboratory instills a variety of skills to be developed in a learner. The learner learns to communicate through both verbal (oral) and non-verbal (written) expressions. The learners are trained to use language to communicate in a variety of situations (real or simulated) covering the varied purposes for which they have to interact in the corporate world. Through the wide exposure of the teaching /learning activities practised extensively in the communicative laboratories the learners acquire strategic competence to use both spoken & written language in the wide range of communication application. The Presentation-Practice-Production (PPP) model followed in the method of lesson execution focuses to attain three central goals: to perform activity-oriented tasks which simulate real life situations; to enhance the presentation skills of the learners, to enable the learner to comprehend and compose written text and speech.

Language Laboratory 2017-18 Odd/Even Sem

Name of the Paper	Paper Code	Sem-Odd	Sem-Even	Streams
Language Laboratory	HU-181	B.Tech 1st year ,1st sem	NA	All
Technical Report Writing & Language Lab Practice	HU-381	B.Tech 2nd year 3rd Sem	NA	EE,ME
Technical Report Writing & Language Lab Practice	HU-481	NA	B.Tech 2nd year 4th Sem	CSE,IT,ECE, BME,AEIE & CE
Group Discussion	HU-781/791/783	NA	B.Tech 4th year 7th Sem	CSE, IT,ECE, BME,CE, ME

(DR INDRANIL ....

Head of the Department
Basic Engineering & Science
Netaji Subhash Engineering College
Techno City, Garia,
Kolkata - 700 152

NETAJI SUBHASH ENGINEERING COLLEGE

BASIC ENGINEERING AND SCIENCES

Report for Year : 2016-17

LANGUAGE LAB

Language communication plays a key role in bridging the gap between the steps from the school to corporate exposure. Communicative method for learning languages combines extensive, high-quality content with flexible and interactive multimedia technology. Language Learning Software used in Language Laboratories equips learners' access to multifarious resources for independent and supplemental learning. It acts as a platform for learning, practicing and producing language skills through interactive lessons and communicative mode of teaching. This comprehensive language-learning method acts as a total solution for self-teaching, as well as a teaching support to formal courses. Through a wide range of activities, the language laboratory instills a variety of skills to be developed in a learner. The learner learns to communicate through both verbal (oral) and non-verbal (written) expressions. The learners are trained to use language to communicate in a variety of situations (real or simulated) covering the varied purposes for which they have to interact in the corporate world. Through the wide exposure of the teaching /learning activities practised extensively in the communicative laboratories the learners acquire strategic competence to use both spoken & written language in the wide range of communication application. The Presentation-Practice-Production (PPP) model followed in the method of lesson execution focuses to attain three central goals: to perform activity-oriented tasks which simulate real life situations; to enhance the presentation skills of the learners, to enable the learner to comprehend and compose written text and speech.

Language Laboratory - 2016-17 Odd/Even Sem

Name of the Paper	Paper Code	Sem-Odd	Sem- - Even	Streams
Language Laboratory	HU-181	B.Tech 1st year ,1st sem	NA	All
Technical Report Writing & Language Lab Practice	HU-381	B.Tech 2nd year 3rd Sem	NA	EE,ME
Technical Report Writing & Language Lab Practice	HU-481	NA	B.Tech 2nd year 4th Sem	CSE,IT,ECE, BME,AEIE & CE
Group Discussion	HU-781/791/783	NA	B.Tech 4th year 7th Sem	CSE, IT,ECE, BME,CE, ME

Head of the Department
Basic Engineering & Science
Netaji Subhash Engineering College
Techno City, Garia,
Kolkata - 700 152

(Dr INDRANIL GHOSH)

LANGUAGE LAB

Language communication plays a key role in bridging the gap between the steps from the school to corporate exposure. Communicative method for learning languages combines extensive, high-quality content with flexible and interactive multimedia technology. Language Learning Software used in Language Laboratories equips learners' access to multifarious resources for independent and supplemental learning. It acts as a platform for learning, practicing and producing language skills through interactive lessons and communicative mode of teaching. This comprehensive language-learning method acts as a total solution for self-teaching, as well as a teaching support to formal courses. Through a wide range of activities, the language laboratory instills a variety of skills to be developed in a learner. The learner learns to communicate through both verbal (oral) and non-verbal (written) expressions. The learners are trained to use language to communicate in a variety of situations (real or simulated) covering the varied purposes for which they have to interact in the corporate world. Through the wide exposure of the teaching /learning activities practised extensively in the communicative laboratories the learners acquire strategic competence to use both spoken & written language in the wide range of communication application. The Presentation-Practice-Production (PPP) model followed in the method of lesson execution focuses to attain three central goals: to perform activity-oriented tasks which simulate real life situations; to enhance the presentation skills of the learners, to enable the learner to comprehend and compose written text and speech.

Language Laboratory -2015-16 Odd/Even Sem

Name of the Paper	Paper Code	Sem-Odd	Sem-Even	Streams
Language Laboratory	HU-181	B.Tech 1st year ,1st sem	NA	All
Technical Report Writing & Language Lab Practice	HU-381	B.Tech 2nd year 3rd Sem	NA	EE,ME
Technical Report Writing & Language Lab Practice	HU-481	NA	B.Tech 2nd year 4th Sem	CSE,IT,ECE, BME,AEIE & CE
Group Discussion	HU-781/791/783	NA	B.Tech 4th year 7th Sem	CSE,IT,ECE, BME,CE, ME

Head of the Department
Basic Engineering & Science (DR INDRANIL GHOSH)
Netaji Subhash Engineering College
Techno City, Garia,
Kolkata - 700 152

NETAJI SUBHASH ENGINEERING COLLEGE

BASIC ENGINEERING AND SCIENCES

Report for Year : 2014-15

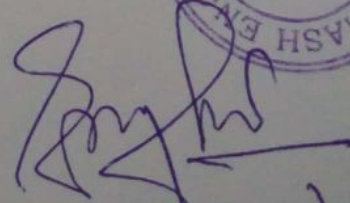## LANGUAGE LAB

Language communication plays a key role in bridging the gap between the steps from the school to corporate exposure. Communicative method for learning languages combines extensive, high-quality content with flexible and interactive multimedia technology. Language Learning Software used in Language Laboratories equips learners' access to multifarious resources for independent and supplemental learning. It acts as a platform for learning, practicing and producing language skills through interactive lessons and communicative mode of teaching. This comprehensive language-learning method acts as a total solution for self-teaching, as well as a teaching support to formal courses. Through a wide range of activities, the language laboratory instills a variety of skills to be developed in a learner. The learner learns to communicate through both verbal (oral) and non-verbal (written) expressions. The learners are trained to use language to communicate in a variety of situations (real or simulated) covering the varied purposes for which they have to interact in the corporate world. Through the wide exposure of the teaching /learning activities practised extensively in the communicative laboratories the learners acquire strategic competence to use both spoken & written language in the wide range of communication application. The Presentation-Practice-Production (PPP) model followed in the method of lesson execution focuses to attain three central goals: to perform activity-oriented tasks which simulate real life situations; to enhance the presentation skills of the learners, to enable the learner to comprehend and compose written text and speech.

Language Laboratory - 2014-15 Odd/Even Sem

Name of the Paper	Paper Code	Sem-Odd	Sem-Even	Streams
Language Laboratory	HU-181	B.Tech 1st year ,1st sem	NA	All
Technical Report Writing & Language Lab Practice	HU-381	B.Tech 2nd year 3rd Sem	NA	EE,ME
Technical Report Writing & Language Lab Practice	HU-481	NA	B.Tech 2nd year 4th Sem	CSE,IT,ECE, BME,AEIE & CE
Group Discussion	HU-781/791/783	NA	B.Tech 4th year 7th Sem	CSE. IT.ECE, BME.CE, ME

Head of the Department
Basic Engineering & Science (DR INDRANIL GHOSH)
Netaji Subhash Engineering College
Techno City, Garia.